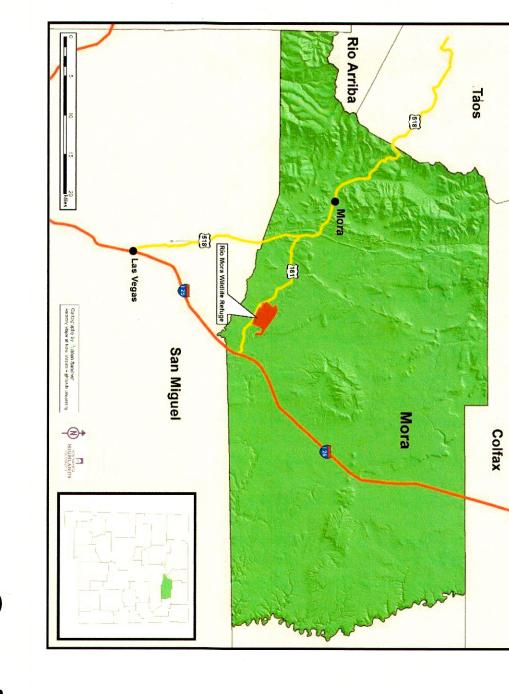


ISUALIZATION A N D EXPLORA $\overline{\Box}$ H ATERSHED, **1**EXICO

Joe Zebrowski, Patti Dappen, and Adrian Sanchez New Mexico Highlands University



Field data, and exploring watershed features using desktop and online geographic information systems. This work was funded as part of New Mexico EPSCoR's Western Consortium, Watershed Analysis, visualization (WC-WAVE), Undergraduate Visualization and Modeling Network (UVMN). In the first phase of the project, curriculum for delineating watersheds from 30-meter, 10-meter, and lidar-derived 0.3-m digital elevation models was developed. The Environmental Protection Agency's BASINS software is used. A users' guide for field data collection with Avenza's PDF Maps applications was also developed. A suit equipment and accessories was obtained to help enhance field data collection using "gigapan" photography. In the continuation phase of the project, NMHU is developing an Introduction to Geographic Informent module. This module is being supported with exercises in using ESRI's ArcGIS Online platform to explore and create web maps, create Story Maps, and collect field data using ESRI's Collector for ArcGIS app. A of this project was the establishment of a "co-learning" environment among students and faculty. Students were assigned to develop specific modules and were then expected to teach their faculty mentors were assigned to develop specific modules and were then expected to teach their faculty mentors were assigned to develop specific modules and were then expected to teach their faculty mentors were assigned to develop specific modules and were then expected to teach their faculty mentors were assigned to develop specific modules and were then expected to teach their faculty mentors were assigned to develop specific modules and were then expected to teach their faculty mentors were assigned to develop specific modules and were then expected to teach their faculty mentors were assigned to develop specific modules and were then expected to teach their faculty mentors were assigned to develop specific modules and were then expected to teach their faculty mentors were assigned to develop specific modules and were then Beginning in the spring of 2015, a team of New Mexico Highlands University (NMHU) faculty and students began de veloping a series of curriculum modules to teach various practices for delineating watershed Visualization, and unique aspect what they had neter resolution ite of camera is courses and nation Systems ነs, collecting course being

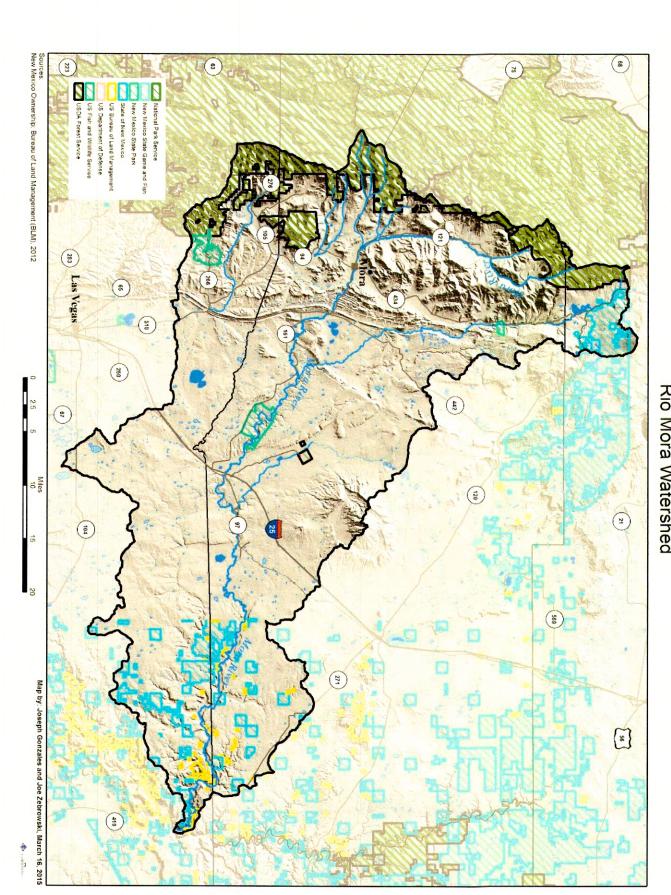




Setting

At over a complex array of private and public entities ranging from very small private properties to extensive private ranches and state and federal land holdings. Feanly generations to the early $19^{\rm th}$ century have strong ties to the land and a proper animal habitats, geologic provinces, and human communities. Land 1,000,000 acres, the Rio Mora watershed encompasses a divers agement is governed by farms and residential e fierce of land going back advocates for cover, plant



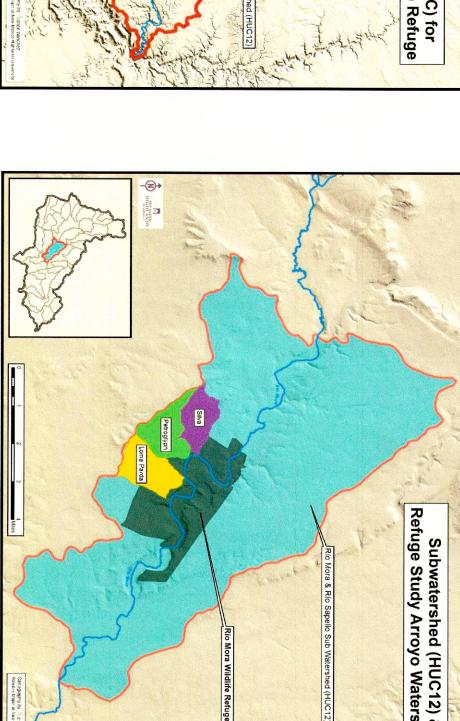


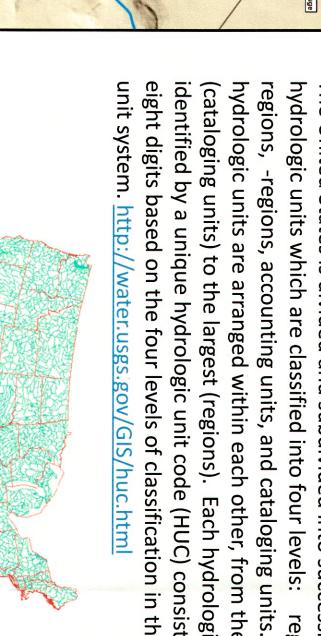
Project Areas

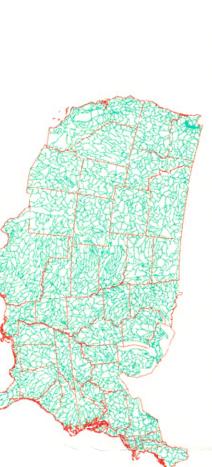
management occur. Restoration of sub-watershed. These three scales are Visualizations of at three scales were developed: 1) the entire Rio Mora water Rio Mora and Sapello sub-watershed HUC 12 watershed in the center of the Fand 3) a set of arroyos located on the Rio Mora National Wildlife Refuge in the Context of the Rio Mora National Wildlife Refuge in the Rio Mora National William Wildlife Refuge in the Rio Mora National William Will Similar techniques banks to help slow the flow of water, along adjacent lands to shed. Techniques involve and using one rock dams and highly eroded watersheds is a major activi strategic placement of large rocks and ripa function reflective of the landscape at which va other small structures saturate are Rio Mora watershed, ty in the Rio rying levels of shed (HUC 8), 2) the ed in side ian vegetation along the water table to Mora and drainages Sapello

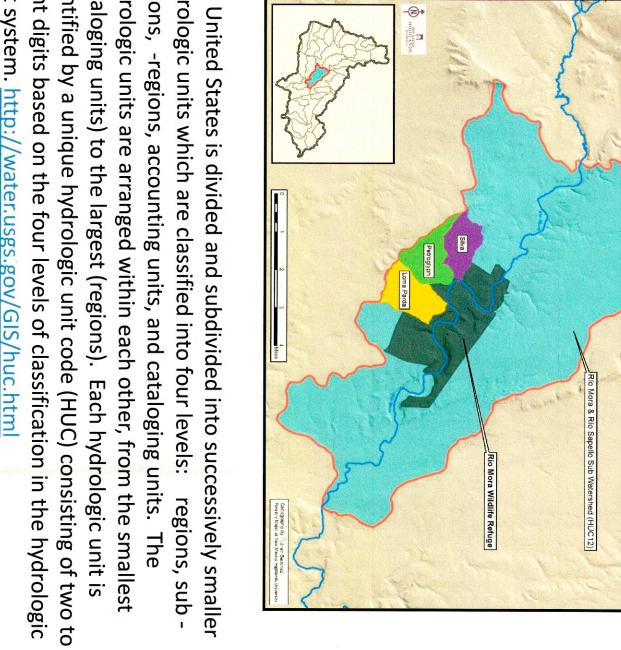
hydrologic

ecologic



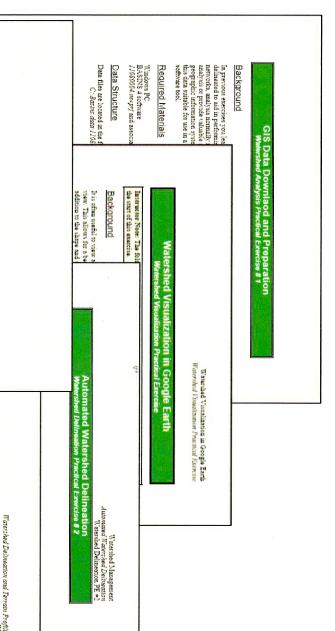




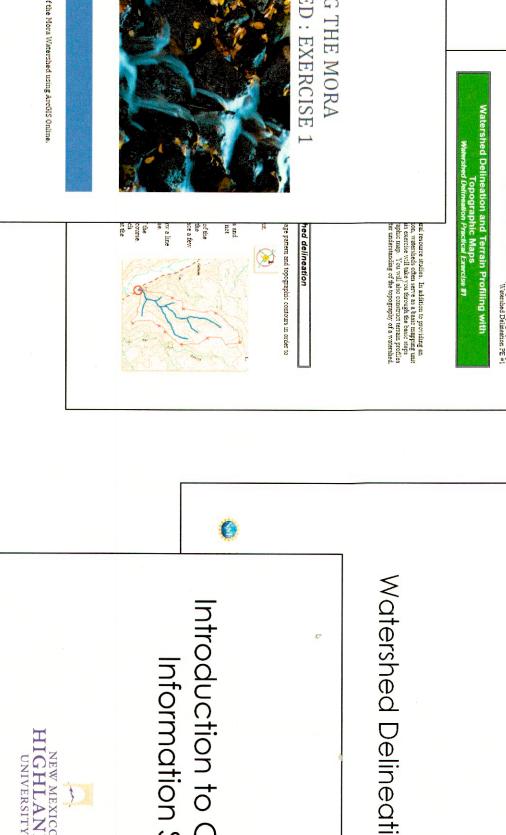




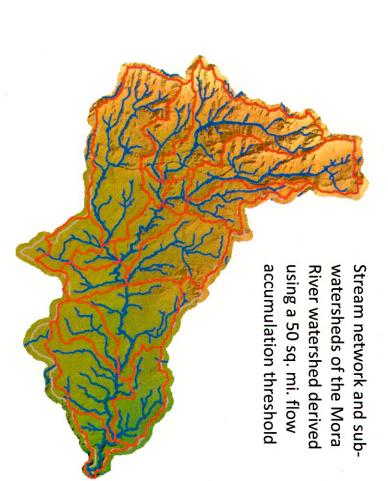


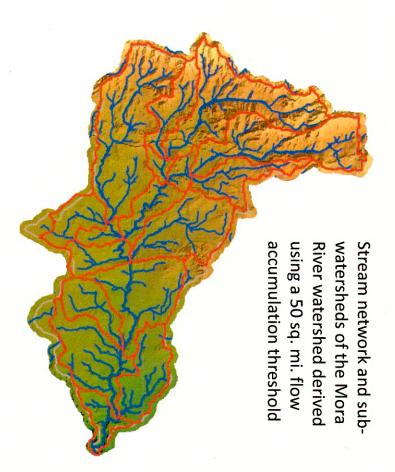


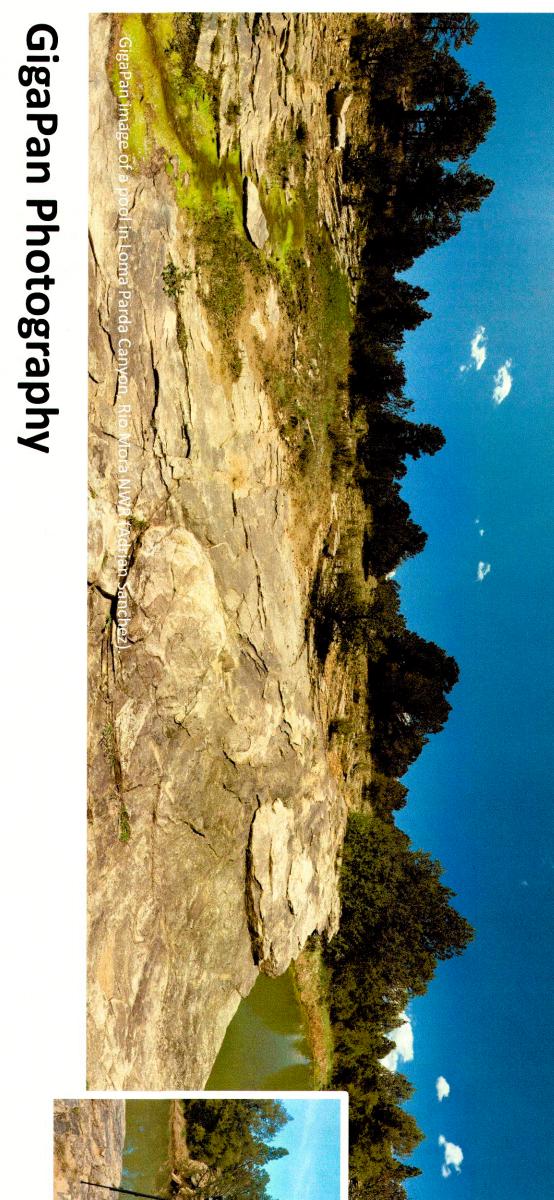
illustrate : cover. geographic information and webapps are being such as longi visualizing ar drainages usi models. Lessons and Additional exercises covering the basics of tech tudinal profiles, lab exercises were developed that nniques for delineating watersheds and ing topographic maps and digital elevation se exercises include techniques for summarizing properties nation systems and the being developed. cross sections, of watersheds use of and land online



Delineation







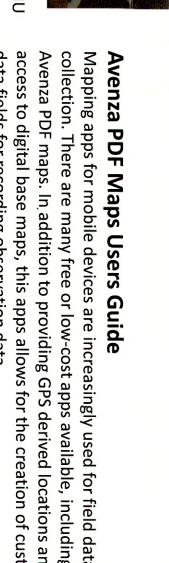
GigaPan panoramic photography equipment versining on its use. NMHU researchers have ex document conditions at field monitoring sites
Thanks to Dr. Donna Delparte, Idaho State University and the NM EPSCoR Teau was xpre purchased using UVMN funds ssed great interest in this form and photography **UVMN** team members boas an aid to as began



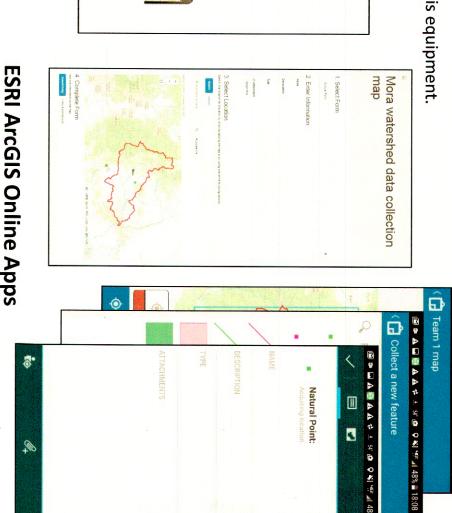
NEW MEXICO HIGHLANDS

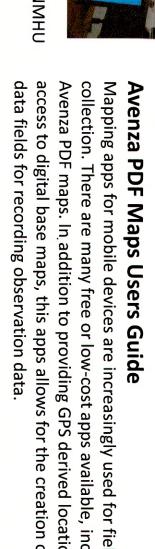
Geographic Systems

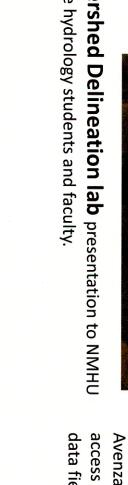












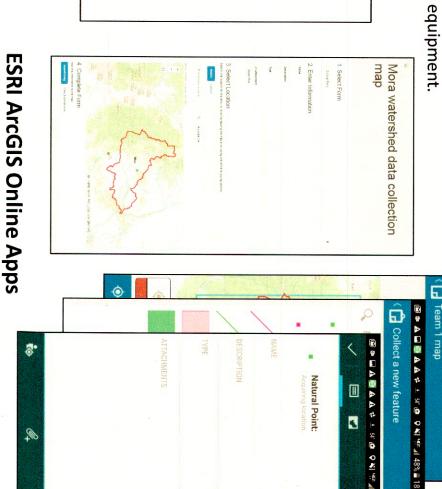












Incorporated lessons and exercises into co Developing GigaPan photo collection field Web mapping and Watershed delineatio Developed lessons and Avenza PDF Map being incorporated into an increased and graduate research projects and increasing number of undergraduate n and characterization techniques are s user guide guide.

Implementation

SimTable™

visualization

Course lessons/labs for various NRM cou Watershed Delineation and Terrain Automated Watershed Delineation -NRM courses **filing with Topographic Maps** 0% complete 100% complete 100% complete

Introduction to GIS Lesson GIS Data Download, Preparation, Watershed Visualization in Goog Google - 100% Complete **Summarization** : h - 100% Compl Complete



Exploring the Mora Watershed with ArcGIS Online Story Map Exercise – (

ArcGIS Online Webapp Exercises

Complete

GIS Online I Complete

Exercise

95%

Complete







